



CVHS POLICY GUIDE AND COURSE CATALOG, SUMMER 2015

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GENERAL INFORMATION

What is CVHS?

Canyons Virtual High School (CVHS) is a year-round, online program dedicated to serving students within the Canyons School District, and elsewhere throughout the state of Utah. During the 2015-16 school year, students may take up to five (5) full credits of online courses as part of their complete high school schedule, and in 2016-17, up to six (6) credits. In some cases, participating students may be asked to drop one or more traditional courses to “make room” for an online course in the student’s schedule.

What is SOEP, and how does it relate to me?

Working in cooperation with the Utah Statewide Online Education Program (SOEP), any Utah high school student is eligible to attend CVHS. All 9-12th grade students enrolled in a Utah school district or charter school, including students with disabilities and English language learners, are eligible for enrollment under the SOEP program laws. Students in grades below 9th are not eligible for participation. Home-schooled, charter, and/or private school students may also take online courses by completing an enrollment request with CVHS. For more information about the Statewide Online Education Program, including a current list of all approved online providers, please visit <http://schools.utah.gov/edonline/>.

What curriculum does CVHS use?

For most of its courses, CVHS uses Pearson's GradPoint, from within the Brainhoney LMS. Additionally, an increasing number of courses are also being offered from within Canvas. CVHS courses in Gradpoint and Canvas provide easy-to-use and comprehensive online learning opportunities that help students to develop the skills they need to succeed in high school, college, and beyond.

Additionally, our courses give students the power to truly personalize learning with exceptional curriculum aligned to state and Common Core State Standards, and are built following instructional design best practices that incorporate video, live and virtual labs, interactive activities, immediate feedback, and assessments to ensure mastery and authentic work. Highly qualified Canyons District teachers provide feedback and academic support via email and telephone, as well as face-to-face and virtual meetings.

What are some of the pros and cons of CVHS online learning?

Pros:

- Coursework is accessible 24/7/365, just about anywhere there is an Internet connection.
- Each student is at the center of the class.
- Credit attainment often occurs in about half the time of a traditional classroom course.
- Students can set the pace of the course, and don't have to wait for other students before moving on - or can even take extra time to learn a concept.
- Students may re-submit online assignments to earn a better grade on a unit or section.
- Online teachers provide each student with individualized instruction and attention when needed.

Cons:

- Online learning may not mean "easier" or "faster" for some students.
- Students must be familiar with using a computer, and must check email daily.

- Sometimes technology isn't 100% reliable, and access to programs may be interrupted. As a result, students cannot wait until the last minute to complete assignments.
- Students must be self-directed enough to stick to a schedule of working on courses at least three to four times a week.

What are the technical requirements of my computer so I can work at home?

Technical specifications are intended strictly as a guideline and were developed in an environment free from network congestion, resource contention, and aggressive security measures. Once you sign up for a course, the program can do a check of your computer to make sure you have the correct technology. See Appendices A and B of this CVHS Course Catalog for detailed technical requirements.

All CVHS students must have an email address which includes the student's first and last names.

How do students sign up for CVHS classes?

Signing up for CVHS classes is easy.

1. If you are a student in grades 9 - 12, visit <http://cvhs.canyonsdistrict.org/register> to fill out our registration form.
2. Once your classes have been approved, you will receive a registration welcome email with next-step information. Processing time varies from 24 hours to two weeks, depending on student status.
3. Get started!

Please note that enrollment quantities impact course availability. Courses with fewer than five students enrolled at the beginning of each term may not carry.

High School Graduation Requirements

CVHS does not currently award diplomas. Nevertheless, to graduate from a Utah high school (and in Canyons School District), credit requirements range from 24 to 28 credits, depending upon the scheduling system of each high school. To find out your graduation requirements, you are encouraged to meet with your school guidance counselor to make sure you meet all of your school's graduation requirements.

In order to be awarded a diploma from any high school in the Canyons School District, students must fulfill a residency requirement. According the most recent edition of the Canyons School District Credit Guidelines, an eligible student will receive a graduation diploma only from the CSD high school at which s/he has been enrolled during the entire first or second semester of her/his senior year.

Repeat Course Policy

In accordance with the Canyons School District Credit Guidelines, if a student wishes to re-take a course – either to enhance personal learning or to earn a better grade – s/he may do so by taking the entire course (1.0 credit) or a portion thereof (.25 - .75) from CVHS. The student will receive a letter grade(s) for this repeated class. The letter grade(s) earned for this repeated class, as well as the grade earned for the initial class, will be included in computing the student's official overall grade point average (GPA) and both courses and grade postings will be listed on the student's transcript.

A student may not receive subject area credit for the same course twice. In other words, a repeated course will earn elective credit only.

Academic Integrity Policy

Students are expected to complete all CVHS course work with “academic integrity.” Academic integrity focuses on honesty, trust, fairness, respect, and responsibility. Students should complete all coursework in a manner that embodies these values and promotes hard work and honest effort. A violation of the CVHS academic integrity policy is considered academic misconduct.

Academic misconduct includes:

- Completing coursework for another person.
- Allowing coursework to be completed by another person.
- Plagiarizing coursework from another person and submitting as own work.

Academic misconduct falsifies your understandings and undermines an ability to determine how well you're doing in the course. Such misconduct may result in a lower course overall grade, expulsion from the course, and the possibility of disqualification of future CVHS course enrollments.

Regents' Scholarship Information

Students that attend CVHS are highly encouraged to take courses that are aligned with the Regents' Scholarship.

The Regents' Scholarship, sponsored by the Utah System of Higher Education (UHEA), is established to promote academic and financial preparation during grades 9-12 for post-secondary education. This is a voluntary statewide scholarship that is aligned with the Utah Scholars Core Course of Study. The Utah Scholars Core Course of Study is based on national recommendations as outlined by the State Scholars Initiative. The courses required by the scholarship are proven to help students prepare for college and career readiness. All of the requirements for the Regents' Scholarship must be completed during grades 9-12 by the date of high school graduation. Courses taken before grade 9 or after grade 12 will not satisfy the scholarship requirements. It is the applicant's responsibility to understand the requirements of the scholarship; however, students are encouraged to work closely with their school guidance counselor at the student's home high school.

Any online courses being taken to fulfill Regents' requirements **must be pre-approved by the Regents' Scholarship office at UHEA.**

Visit <http://higheredutah.org/regents scholarship/> for detailed scholarship program information and related forms. Customer Service agents are available to answer general questions regarding the scholarship. Call (local) 801-321-7294 or (toll free) 877-336-7378.

***Please note:** Scholarship award amounts are determined on an annual basis and are subject to legislative funding and number of qualified participants. Therefore, award amounts may be reduced, may vary from year to year, and are dependent on when the recipient is enrolled in college.*

Eligibility for a Regents' Scholarship requires students to complete an entire course. For example if a course is designed to be taken as a full year (one full credit) course, the student must complete the full year of the course. Coursework a student “tests out” of will not be accepted for the Regents' Scholarship.

Accreditation

CVHS is accredited as a program of Entrada High School by the Northwest Accreditation Commission (NWAC). CVHS is currently in the process of applying for independent accreditation through AdvancEd, and anticipates receiving confirmation during the 2015-16 school year. Information will be updated as it is received.

NCAA-Approved Courses

CVHS courses are not yet approved by the National Collegiate Athletic Association. Information on NCAA approved courses will be updated as it is received.

CVHS SUMMER COURSE OFFERINGS

ARTS	CSD COURSE CODE	USOE COURSE CODE	
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Art Foundations I

77020

201000060

This course provides an introduction to fundamental techniques and concepts of representational and expressive drawing within a variety of media. Emphasis is on object representation, spatial illusion, and the organization of structural relationships in two-dimensional space.

Credits: .50

Basic Digital Photography I

77021

4013000012

Have you ever wondered how photographers take such great pictures? Have you tried to take photographs and wondered why they didn't seem to capture that moment that you saw with your eyes? The Digital Photography I course focuses on the basics of photography, including building an understanding of aperture, shutter speed, lighting, and composition to create art. Students will be introduced to the history of photography and basic camera functions. Students will use the basic techniques of composition and camera functions to build a portfolio of images, capturing people, landscapes, close-up, and action photographs.

Credits: .50

Basic Digital Photography II

77022

4013000012

In today's world, photographs are all around us, including in advertisements, on websites, and hung on our walls as art. Many of the images that we see have been created by professional photographers. In this course, we will examine various aspects of professional photography, including the ethics of the profession, and examine some of the areas in which professional photographers may choose to specialize, like wedding and product photography. We will also learn more about some of the most respected professional photographers in history, and we will learn how to critique photographs in order to better understand what creates an eye-catching photograph. *Prerequisite: Basic Digital Photography I.*

Credits: .50

CAREER AND TECHNICAL EDUCATION (CTE)	CSD COURSE CODE	USOE COURSE CODE	CIP CODE
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Business Communication I	77025	32020000110	52.0511
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Students explore business communication, including letters, memos, electronic communication, written reports, oral presentations, and interpersonal communication. Resumes, application letters, interviewing tips, and employment follow-up are also covered.

Credits: .50

Computer Programming I	77028	35020000030	11.0201
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This is a two semester course which enables students to learn two modern programming languages, Python and Java. This course teaches programming using real-world, practical examples. Students will learn Python by controlling the motion and sensory capabilities of a robot. *Prerequisites: Secondary Math I.*

Credits: 1.0

Entrepreneurship for Business	77023	32020000220	52.0621
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Students explore business in global society, learning terminology, concepts, systems, strategies, and current issues. Topics include the business environment, ethics, entrepreneurship and global business, management, marketing, production, information systems, and financial elements.

Credits: .50

Social Media Marketing *	77041	37010000200	08.0802
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Have a Facebook or Twitter account? In this course, you'll learn the ins and outs of social media platforms such as Facebook®, Twitter®, Pinterest®, Google+, and others. Social media platforms aren't just a place to keep track of friends and share personal photos, and in this course you'll get a foundation and skill set in the new, evolving world of social media tools and strategies. Topics include: what is social media and why is it important, how to use social media tools to build relationships and increase productivity, the importance of building an online community, creating and executing social media campaigns, trends in mobile applications, real world case studies of the effective use of social media within business-to-business and business-to-consumer settings. This is a hands-on class as students will create QR codes, develop mobile apps, launch Facebook pages, begin building their resume on LinkedIn, and use their spare time to tweet, tweet, tweet.

Credits: .50

**Facebook is a trademark of Facebook, Inc. Twitter is a registered trademark of Twitter, Inc.*

Pinterest is a registered trademark of Pinterest, Inc.

Google is a registered trademark of Google, Inc.

COMPUTER TECHNOLOGY	CSD COURSE CODE	USOE COURSE CODE	
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Computer Technology

77045

504000001

An introduction to computer application software that includes word processing, spreadsheet, database, and telecommunications. An awareness of career opportunities, business ethics, and trends is included. This course can also count as CTE credit.

Credits: .50

ELECTIVES	CSD COURSE CODE	USOE COURSE CODE	
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American Problems (Current Issues)

77046

906000030

Students will become aware of the challenges faced by social groups, as well as learn about the complex relationship among societies, governments and the individual. Each unit is focused on a particular area of concern, often within a global context. Possible solutions at both the structural level as well as that of the individual will be examined. Students will not only learn more about how social problems affect them personally, but begin to develop the skills necessary to help make a difference in their own lives and communities, not to mention globally.

Credits: .50/1.0

Mathematics of Personal & Business Finance

77052

707000020

Students gain understanding of financial management, including key language and terminology, time-value of money, financial markets and securities, financial statements, financial analysis, risk and return, valuation of stocks and bonds, capital budgeting and valuation, cost of capital and capital structure, working capital management, dividend policy, and international finance. Students apply financial tools and understand how they impact financial decision making.

Credits: .50

Modern Mathematics

77053

707000080

This course reinforces existing algebra and geometry skills and explores concepts students will need to master in order to further their study of mathematics. *Prerequisites: Secondary Math I.*

Credits: 1.0

Political Science I - Criminal Investigation

77055

906000100

Students examine the process of identifying and arresting criminal suspects, laws, types of crimes and offenses, and preparing for court. They study the history of criminal investigation and explore the relationship between investigation and the courtroom process by examining case law.

Credits: .50

ELECTIVES	CSD COURSE CODE	USOE COURSE CODE	
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Political Science II – Introduction to Legal Studies **77056** **9060000100**

Society has laws that its citizens must follow. From traffic laws to regulations on how government operates, laws help provide order and structure. Our lives are guided and regulated by our society’s legal expectations. Consumer laws help protect us from faulty goods; criminal laws help protect society from those who harm others; and family law handles issues that arise in areas such as divorce and child custody. This course focuses on the creation and application of laws in various areas of society. By understanding our court system and how laws are carried out, we become more informed and responsible citizens in our communities and nation.

Credits: .50

ENGLISH LANGUAGE ARTS	CSD COURSE CODE	USOE COURSE CODE	
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English Language Arts 9 **77064** **6020000040**

This course addresses strategies for reading comprehension, recognition of text structure in exposition and narrative, knowledge of different genres of text, steps for writing an essay and applying the five-step writing process. The course also addresses basic skills in grammar, punctuation, word usage, spelling, vocabulary, and research and explains how to punctuate and manipulate sentences to produce more effective writing.

Credits: 1.0 - Approved for the Regents’ Scholarship

English Language Arts 10 **77066** **6020000050**

This course helps students develop skills in grammar, punctuation, word usage, spelling, vocabulary and communications skills, such as giving speeches, using visual aids, and workplace communications. This course also focuses on strategies for reading comprehension, explains the writing process, helps students compose personal narratives and literary responses, and provides instruction on perspective and argument.

Credits: 1.0 - Approved for the Regents’ Scholarship

English Language Arts 11 **77068** **6020000060**

In this course, students continue to develop skills in grammar, punctuation, word usage, spelling, vocabulary, and communication. This course also teaches students about complex writing processes, types of writing, reading strategies, study skills, and modes of reasoning. Additionally, students read works from different periods of American literature and examine these texts to learn about various literary devices, forms, styles, techniques, and influences.

Credits: 1.0 - Approved for the Regents’ Scholarship

ENGLISH LANGUAGE ARTS	CSD COURSE CODE	USOE COURSE CODE	
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English Language Arts 12

77070

6020000070

In this course students continue to develop skills in grammar, punctuation, word usage, spelling, vocabulary, and communication. This course also teaches students about complex writing processes, types of writing, reading strategies, study skills, and modes of reasoning. Additionally, students read works from different periods of British literature and examine these texts to learn about various literary devices, forms, styles, techniques, and influences.

Credits: 1.0 - Approved for the Regents' Scholarship

FINANCIAL LITERACY	CSD COURSE CODE	USOE COURSE CODE	
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Financial Literacy

77074

1000000100

How do our personal financial habits affect our financial future? How can we make smart decisions with our money in the areas of saving, spending, and investing? This course introduces students to basic financial habits such as setting financial goals, budgeting, and creating financial plans. Students will learn more about topics such as taxation, financial institutions, credit and saving, and investing. This course addresses issues surrounding consumer protection, risk management, identity theft and how careers and educational choices influence personal income and finances.

Credits: .50

HEALTHY LIFESTYLES	CSD COURSE CODE	USOE COURSE CODE	
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Health Education II

77075

4010000010

This course addresses topics in mental health, social health, nutrition, physical fitness, substance abuse, human development, and disease prevention. The course emphasizes the physical and emotional benefits of making healthful choices and discusses consequences of unhealthful behaviors. Critical thinking is encouraged through the use of open-ended questions, assessments, and videos that present real-life situations.

Credits: .50

Lifetime Fitness/Personal Fitness for Life

77076

4020000030

Students will start by assessing their physical condition. They will keep a workout log to measure progress. In addition, they will have a great personal trainer (their teacher) who will help them set realistic goals.

Credits: .50

MATHEMATICS	CSD COURSE CODE	USOE COURSE CODE	
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Pre-calculus

77086

704000020

This course presents students with a formal study of functions, an analysis of sequences and series, counting principles, the binomial theorem, and probability. Students will use technology to employ multiple approaches to problem solving and data modeling. This course also includes topics on trigonometry, parametric curves, the polar coordinate system, and complex numbers in polar form. Students will solve problems using the Laws of Sines and Cosines and will also analyze vectors and conics, study systems of equations and matrices, and solve systems using matrices. Limits and continuity are introduced.

Prerequisites: Mastery of Secondary Math III.

Credits: 1.0 - Approved for the Regents' Scholarship

SCIENCE	CSD COURSE CODE	USOE COURSE CODE	
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Astronomy

77087

806000010

This course will introduce students to the study of astronomy, including its history and development, basic scientific laws of motion and gravity, the concepts of modern astronomy, and the methods used by astronomers to learn more about the universe. Additional topics include the solar system, the Milky Way and other galaxies, and the sun and stars. Using online tools, students will examine the life cycle of stars, the properties of planets, and the exploration of space.

Credits: .50

Biology

77088

802000010

This course addresses key concepts and processes from chemistry, cells, cellular respiration, photosynthesis, genetics, and DNA. The scientific method and foundational chemistry facts are presented to assist students in the study of biology. This course also addresses key concepts and processes of evolution, classification, ecology, and human anatomy. An overview of human body systems, as well as, defining structures of bacteria, protists, fungi, plants, and animals are also explored.

Credits: 1.0

Chemistry (With Lab)

77089

803000012

This course addresses key concepts and processes from states of matter, atomic theory, organization of the periodic table, types of chemical bonds and reactions, the naming and formulae of chemicals, chemical reactions, and stoichiometry. The field of chemistry in relation to the scientific method is also explained. This course also addresses properties of solids, liquids, and gases, state changes, solutions, flow of energy, enthalpy, heat, entropy and free energy, rates of reactions, equilibrium, acid-base theories, oxidation and reduction, electromagnetic cells, functional groups, polymerization, biochemicals, and nuclear chemistry. The course explores concepts through lessons, labs and videos. Students must be able to attend labs after regular school hours as arranged with instructor.

Credits: 1.0 - Approved for the Regents' Scholarship

SCIENCE	CSD COURSE CODE	USOE COURSE CODE	
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Earth Systems

77090

8040000010

Students will learn about the materials which compose Earth, the rock cycle and types of rocks, Earth's resources, formation and movement of soil, glaciers, deserts, and alluvial landscapes, earthquakes, volcanoes, plate tectonics, mountain building, and geologic time. Topics including the ocean floor, seafloor sediments, waves, tides, and shoreline processes, characteristics of the atmosphere, precipitation, air pressure and wind, storms, climate, early astronomy, Earth-Moon-Sun interactions, and our Solar System are also presented. Laboratory concepts appear via video. Students explore careers in Earth Science and learn about key scientists.

Credits: 1.0

Environmental Science

77091

8040000020

This course presents relationships between organisms and how they relate to the functioning of ecosystems. Students learn the key concepts and processes of nutrient cycling, biomes, pollution, energy resources, and habitat destruction. The course also covers ways to promote biodiversity and create a sustainable future.

Credits: 1.0

Marine Biology and Oceanography

77092

8040000040

Students will delve deep into the study of Earth's bodies of water and study geologic structures and how they impact the oceans. They will investigate characteristics of various populations of aquatic life, patterns of distribution, and ongoing changes and challenges occurring in the world's marine ecosystems.

Prerequisites: Biology I

Credits: 1.0

Physics (With Lab)

77093

8060000020

This course addresses concepts of mechanics, wave behavior and thermodynamics, Newton's laws of motion, thermal properties of matter, and thermodynamic systems. Students will learn about electricity, magnetism, optics, interactions among electric charges, properties of electric and magnetic fields and forces, and the characteristics of electromagnetic waves. Some of the basic concepts of quantum physics are presented as well. An understanding of Algebra and Trigonometry is required. Students must be able to attend labs after regular school hours as arranged with instructor.

Credits: 1.0 - Approved for the Regents' Scholarship

SOCIAL STUDIES	CSD COURSE CODE	USOE COURSE CODE	
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Comparative World Religions

77097

9050000100

Throughout the ages, religions from around the world have shaped political, social, and cultural aspects of societies. This course is an introduction to major religions that have played a role in human history, including Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shintoism, and Taoism. Students will trace the major developments in these religions and explore their relationships with social institutions and culture.

Credits: .50 - Approved for the Regents' Scholarship

Geography for Life

77098

9040000030

This course addresses key concepts of physical and cultural geography and focuses on basic themes of world geography: location, place and human interaction with the physical environment; impact of human movement, ideas, and things; and comparisons within and between regions. Students will use critical, causal, interpretive and reflective thinking skills through observation, reading, writing, listening, speaking, and problem solving.

Credits: 1.0 - Approved for the Regents' Scholarship

Introduction to Philosophy

77101

9090000902

This course will take you on an adventure covering more than 2,500 years! You'll meet odd characters like a man who hung out on street corners, barefoot and dirty, pestering everyone with questions, and another who climbed inside a stove to think about whether he existed. Despite odd behavior, philosophers of the Western world are among the most brilliant and influential thinkers of all time. As you learn about these great thinkers, you'll learn how many of the fundamental ideas of Western Civilization originated. You'll also get a chance to ask yourself some of the same questions these great thinkers pondered. By the time you've "closed the book" on this course, you will have a better understanding of philosophical systems and ways of thinking.

Credits: .50 - Approved for the Regents' Scholarship

Psychology I

77099

9070000010

Topics include the study of infancy, childhood, adolescence, perception and states of consciousness. Learn about emotions, personality theories, therapies, and mental disorders. Interesting online research dealing with our own personal behavior is featured within this course. Through this highly interactive course students acquire an understanding and appreciation of human behavior, interaction, and human development.

Credits: .50 - Approved for the Regents' Scholarship

SOCIAL STUDIES	CSD COURSE CODE	USOE COURSE CODE	
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Psychology II - Living in a Complex World

77100

9070000010

Enrich the quality of your life by learning to understand the actions of others! Topics include memory, intelligence, emotion, health, stress and personality. This course features online psychology experiments involving the world around us. Through this highly interactive course students will acquire an understanding of and an appreciation for human behavior, behavior interaction, and the progressive development of individuals.

Credits: .50 - Approved for the Regents' Scholarship

Sociology I

77102

9080000001

How do a person's beliefs, values and behavior affect the people around them and the world in which we live? Students will examine basic theories of interaction, culture, socialization and social problems in our increasingly connected world, and learn how human relationships can strongly influence and impact their lives. Exciting online video journeys to areas in the sociological world are an important component of this engaging course.

Credits: .50 - Approved for the Regents' Scholarship

Sociology II

77103

9080000001

Sociology is the study of people, social life and society. By developing a "sociological imagination" students will be able to examine how society itself shapes human action and beliefs, and how in turn these factors re-shape society itself. Fascinating online videos journeys will not only inform students, but motivate them to still seek more knowledge on their own. *Prerequisite: Sociology I*

Credits: .50 - Approved for the Regents' Scholarship

United States Government and Citizenship

77104

9060000020

This course covers the foundations of American government, political behavior, and the three branches of the federal government.

Credits: .50 - Approved for the Regents' Scholarship

United States History II

77105

9050000050

This course contains lessons addressing historical periods from the American Revolution to globalization and the twenty-first century. The lessons address key concepts, important historical figures, and significant events to help students gain an understanding of the political, economic, military and social structures of the early years of the United States through its emergence as a global superpower.

Credits: 1.0 - Approved for the Regents' Scholarship

SOCIAL STUDIES	CSD COURSE CODE	USOE COURSE CODE	
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World Civilizations II

77106

9050000091

This course contains lessons addressing historical periods from Prehistory through Globalization in the 21st century and expands upon the essential historical questions brought about by the growth of civilizations. The objectives of the lessons are directly aligned to current standards. Each lesson is designed to teach the major concepts for each historical period through text, visual aids, activities and assessments where students will have expanded opportunity to increase communication and critical thinking skills.

Credits: 1.0 - Approved for the Regents' Scholarship

WORLD LANGUAGES	CSD COURSE CODE	USOE COURSE CODE	
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French I

77108

3030000011

Students join various native French speakers as they offer a lively introduction to their language and rich culture. New words and phrases are introduced with pictures, audio clips and examples. After one semester, students engage in conversational French introducing themselves and exchanging basic information with others. Students also explore cultures of Canada and other French-speaking countries. Bon Voyage!

Credits: 1.0 - Approved for the Regents' Scholarship

French II

77109

3030000021

Students join various native French speakers as they continue on their second-year journey through rich language and culture. They navigate French communicative skills with a heavy emphasis on listening and comprehension, in addition to speaking, reading and writing.

Credits: 1.0 - Approved for the Regents' Scholarship

Spanish I

77116

3070000011

Students will learn basic Spanish grammar to help build their fluency and understanding. There are many opportunities to practice what they learn through interactive practice activities in the form of games, written practice, listening, and speaking exercises.

Credits: 1.0 - Approved for the Regents' Scholarship

Spanish II

77117

3070000021

The purpose of this course is to strengthen Spanish listening, speaking, reading, and writing skills. Students will also experience the beauty and expressiveness of a language that is shared by different people and cultures throughout the world. *Prerequisites: Spanish I.*

Credits: 1.0 - Approved for the Regents' Scholarship

WORLD LANGUAGES	CSD COURSE CODE	USOE COURSE CODE	
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Spanish III

77118

3070000031

In this course, students will have many opportunities to perfect the Spanish they learned in previous courses. They will have the chance to further expand their vocabulary and learn about Spanish-speaking countries. *Prerequisites: Spanish I and II.*

Credits: 1.0 - Approved for the Regents' Scholarship

SPECIALIZED COURSES	CSD COURSE CODE	USOE COURSE CODE	
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Adaptive PE (9-12)

77120

4020023080

This course is an Adaptive Personal Fitness IEP or 504 Plan. Students will learn about proper weight, good diet, and stress management. As students progress through the course, they will feel their energy level increase. By the end of the course, they will have developed the kind of healthy habits that will last a lifetime. Please note: This course is for students where their IEP/504 indicates the need for modified physical activity. *Prerequisites: Current IEP or 504 Plan required.*

Credits: .50

Advanced Individualized Lifetime

77121

2501000020

Elective credit class which provides advanced instruction in lifetime sports activities and fitness for students who have completed the core-required Individualized Lifetime Activities course. Students will learn healthy habits of body and mind that will lead to a healthier lifestyle. They will measure their beginning fitness level and nutrition knowledge, and create an individual plan for achieving their goals.

Credits: .50

Driver Education

77122

1500000020

This course is the online component of the instruction for Driver Education. On-road and range driving experiences are also required before and after school and on Saturdays. Registration is based on each student's 16th birthday. Successful completion of this course may lead to acquisition of a valid Utah Driver's license. A fee is required prior to participation in this course.

Credits: .25

APPENDIX A – Technical Requirements for Student Computers (Windows)

Microsoft Operating Systems

Operating system can be:

- *Windows XP® Professional SP3 (32-bit)*
- *Windows Vista® Home Basic SP1, Home Premium SP1, Business SP1, or Ultimate SP1 (32-bit or 64-bit)*
- *Windows 7® Home Premium, Professional, or Ultimate (32-bit or 64-bit)*

With at least:

- *2.33 GHz or faster x86-compatible processor*
- *Intel Atom 1.6GHz or faster processor (netbooks)*
- *1 GB of RAM or more*
- *Single 100 Mbit/s Network Interface Card*
- *50 MB of available disk space (local cache / temp files)*
- *Screen resolution 1280 x 960 or greater recommended (lower resolutions or setting zoom higher than 100% may require scrolling)*
- *128 MB graphics memory recommended*
- *Any Creative Labs or 100% compatible sound card*
- *Any audio headset (optional)*

And installed:

- *Internet Explorer® 7.x, 8.x, or 9.x*
Note: BrainHoney supports IE 8 and 9 through running in IE 7 compatibility mode.
- *Mozilla Firefox® 3.x or 4.x*
- *Google Chrome® (all versions)*
- *Java Script™ and Active X must be enabled in the browser*
- *Adobe® Flash® Player 10.x or higher*
- *Adobe® Shockwave 10.x or higher*
- *Adobe® Acrobat Reader (latest version)*
- *Additional Math Fonts (available on the Browser Tune Up site)*
- *Microsoft Office or other application that can open .xls and .doc files*

APPENDIX B – Technical Requirements for Student Computers (Macintosh)

Macintosh Operating Systems

*Macintosh Users: Consider the minimum requirements applicable **only** if (1) your workstations use a minimally configured and supported operating system, (2) a minimally configured virus scanner, and (3) only this Pearson application. Note: iPads and devices that do not run Adobe Flash® are not compatible and are not recommended.*

Operating System can be:

- *Mac OS X 10.7*
- *Mac OS X 10.6*
- *Mac OS X 10.5*

With at least:

- *Intel Core Duo 1.33GHz or faster processor*
- *1 GB of RAM*
- *Single 100 Mbit/s Network Interface Card*
- *50 MB of available disk space*
- *128 MB graphic memory recommended*
- *Screen resolution 1280 x 960 or greater recommended (lower resolutions or setting zoom higher than 100% may require scrolling)*
- *Any audio headset*

And installed:

- *Safari®3.x, 4.x, or 5.x*
- *Mozilla Firefox® 3.x or 4.x*
- *Google Chrome® (all versions)*
- *Java Script™ must be enabled in the browser*
- *Adobe®Flash®Player; 10.x or higher*
- *Adobe®Shockwave 10.x or higher*
- *Adobe® Acrobat Reader (latest version)*
- *Additional Math Fonts (available on the Browser Tune Up site)*
- *Microsoft Office or other application that can open .xls and .doc files*